

Safeguarding Children and Young People Student Code of Conduct

St Thomas Aquinas Primary School, Norlane



St Thomas Aquinas Catholic Primary School is committed to the wellbeing, personal safety and mental health of all members of the school community. In line with Catholic Social Justice Teaching, School Wide Positive Behaviours, Positive Education and Restorative Justice, all members are expected to uphold our school Gospel values of Respect, Compassion, Justice and Service.

Our community strives to provide a respectful, happy safe and inclusive learning environment for all of its members. Through our curriculum, programs and activities, the school promotes the academic and personal growth of each individual student.

All students are expected to act in a respectful manner to all students, parents and teacher.

Therefore, the Student Expectations at St Thomas Aquinas are as follows:

Student Expectations

All students:

- Are here to learn
- Must respect all teachers and all students in the school
- Must use respectful language – no student is allowed to swear or use abusive language
- Must treat others respectfully – no student is allowed to hit, kick, push, punch or spit at another student or teacher
- Must work quietly and not disturb our learning community
- Must let other students learn
- Must be at school on time and ready to learn
- Must follow all directions of the teachers and staff
- Must complete their work. Agreement between teachers and students allows for individual needs
- Must move quietly throughout the school
- Must remain within the school boundaries and remain in class during lessons
- Must wear the correct school uniform

Typically, all students who abide by the above Student Expectations will consistently demonstrate the acceptable behaviours outlined in the Positive Behaviours of Students at St Thomas Aquinas chart.

When a student does not follow the above “Student Expectations”, the St Thomas Aquinas school community will work with him/her to be better members of the school. The school will always work with families to help meet the needs of individual children. In the instance where a student’s behaviour has become anti-social as outlined by the “Behaviour Flow Chart” documents, all attempts will be made to follow the “Staying on Track” process – inside and outside.

Sanctions for Violence or Threats of Violence

In the first instance, a student may be given an internal suspension – to be served with the Deputy Principal or Student Wellbeing Leader. This may be for the period of one full school day and will include some work, time for breaks and discussion about behaviour. This suspension will be documented and placed on file. Prior to a return to the classroom, the student must participate in a restorative conversation with the other party/parties.

In the case where a display of violence or threats of violence occurs, the Police may be contacted and the student involved may be suspended. In such circumstances, a written apology/apologies, including a promise of non-repetition of similar behaviour, will be required. These significant events will be managed by the School Principal and, in his absence, the Deputy Principal.

If there is a subsequent incident, the student may be given an external suspension – to be served at home. The length of this suspension may vary but could be up to five full school days. This is a serious consequence. The student will be sent home immediately and the suspension will start from the

following school day. Parents will be contacted and notified via phone and in writing. This suspension will be placed on file. Prior to a return to the classroom, the student must participate in a restorative conversation with the other party/parties.

If a student continually displays behaviour that is inconsistent with our school values and expected behaviours and after they have been through the above process, the school will work with the parents to explore other options. This may include the possibility of making a new start at another school.

Last review - June 2018